

Year 9 - Session 02 - Identity

Background

The objective of the Identity session is to establish for the kids a new psychological framework whereby Indigenous = Success. The simple take out is that to be Indigenous is to hold a position of strength, not a position of weakness.

This session has to be a safe space for the kid who talks 3 Aboriginal languages and for the kid who doesn't know anything about their heritage.

Outcomes

- Establish concretely that Indigenous = Success.
- Kids feel strongly that to be Indigenous is to hold a position of strength, not a position of weakness

Video Resources Required

Video	Where
Indigenous = Success Video 1	Click here to download
Indigenous = Success Video 2	Click here to download
Dawn of a New Era	Click here to download

Other Resources Required

Other Resources	Where
Coloured Pencils/Textas	On site
Post-It Notes	On site
Indigenous = Success Sign(Used in the Post it note section)	Click here to download option 1 Click here to download option 2
These should be printed at sites.	
Powerpoint Presentation- Your Story (Optional)	Presenters in the past have created a powerpoint with photos of their lives which they use when telling their story at the beginning of the session. This is an optional enhancement.
Grooveshark Playlist	2014 AIME sessions www.grooveshark.com Username: AIME2010 Password: mentoring

Venue Requirements

A lecture room or tutorial room will work for this session. You want to have a space that you can set up for the Post It Note Exercise. So a blank wall, or whiteboard that you can set up the Indigenous = Success Sign and that the kids can walk to, to present their post it note.

Session Script

Activity	Action	Timing
Presenter Intro	My Story – tell the kids your identity story and what's brought you here today and to the belief that Indigenous = Success. One the key takeouts from this section is that your identity is your story and your family's story.	0-5
Workbook – My Story	Ok now it's your turn to tell your mentor your story and get your mentor to write it down in the on page 16 of your workbook Some of you will know a lot more about your family story, some a lot less. But the important thing to note is that we can always learn more about our identity, our stories, and what makes us who we are. Today's session is the start of your next story, not the end of it.	5-15
Presenter - No Shame at AIME	G'Day everyone, if we can please bring our attention back to me. I was hearing some great stories and I can't wait to get to know you and your stories more as we move through the program. Was actually doing some research before today's session, as this is a topic I'm fairly passionate about. One of the things I'm particularly interested in is the idea of 'shame.' Have you guys ever heard the word shame before or heard blackfellas say 'Nah, that's shame' or 'That's a shame job.'	15-20

Activity	Action	Timing
	<p>I've heard it heaps growing up and I was interested in finding out where the word comes from so I begun looking around and found one of the local Aboriginal language dictionaries. And I was scanning through this book and looking for the word shame.</p> <p>But I couldn't find it anywhere. No matter how hard I looked, it simply wasn't there.</p> <p>So then I decided to check out the Oxford English dictionary. I flicked through the pages, hit the letter S and found the word shame. And do you know what it said that shame meant?</p> <p>It said it meant to feel unworthy or inadequate. Now I don't know about you, but I definitely don't see Aboriginal or Torres Strait Islander people being unworthy in Australia. And that's why there's no shame at AIME. So as a rule moving forward, I don't want to hear the word shame whenever you're here. Anybody who is willing to have a go should be supported. Anybody who is willing to step out of their comfort zone should be encouraged. And anybody that tries their hardest, whether they fail or not, will be applauded, because the most successful people in life are the ones who fail the most. The difference is, they just keep getting back up and trying again. And they have no shame about that.</p> <p>Now I'm going to play you a quick video from some the AIME staff members talking about what it means for them to be Indigenous.</p>	
Video - Indigenous = Success Video 1	Play Indigenous = Success Video	20-25
Presenter	<p>I want you guys to take a moment now to imagine what's possible if we, as a group, live and breath the idea that Indigenous = Success and the rest of Australia follows our lead.</p> <p>I want you to imagine what the future may then look like for Aboriginal and Torres Strait Islander people in Australia, and for the country as a whole.</p> <p>For the next 5 minutes, take some time with your mentor to go to the year 2030 and imagine what some of the headlines might be when the Indigenous Success wave has swept through the country.</p>	25-27
Workbook	Open your workbook and work through the Headlines of the Future – The Year 2030 section on page 18 and 19	27-32
Video -Dawn of a New Era	<p>Now that we've thought about the future, let's reflect on the past, and the wave of success that has swept through the country by watching this video.</p> <p>Play Dawn of a new Era video</p>	32-38
Presenter	<p>This wave of Indigenous Success is not only being ridden by you guys, but by thousands of people across the country. You're part of the generation that is changing this. You're creating this future. It's up to you.</p> <p>Now to finish this session all of us in the room are going to write down how we are going to help the story of Indigenous Success continue to grow. So you should all have a post-it note now and what I want you to do is take the next 5 minutes to write down what you are going to do when you leave here today to live the idea of Indigenous Success.</p> <p>Post-it notes handed out. Teachers can participate if they're present.</p>	38-45
Activity – Post-It notes posted up.	<p>Place post-it notes on the wall or on a whiteboard underneath your 'Indigenous = Success.' sign</p> <p>Get the group to stand in two separate lines with each individual to stand up, read their name, state their school, read their post-it note, stick it on the wall and return to their seat.</p> <p>Presenter to go last and use their post-it note to close the session.</p>	45-55
Indigenous = Success Video 2	<p>Before we leave, let's hear from some more people about what it means to be Indigenous.</p> <p>Play Indigenous = Success Video 2</p>	55-57
Conclusion	<p>"We believe in you. We believe you can finish Year 12 and go to uni, and if you don't it's because you have the choice.</p> <p>If you are willing to step up, we will walk every step of the way with you.</p> <p>I'm proud of every one of you. See you at the Tutor Squads.</p>	57-60

After the session

- Take a photo of the post it notes with the Indigenous = Success sign.
- Keep the post it notes that the Mentees wrote. You may want to give these back to them at the end of the year with their certificate.
- Carry out Post Session Training with the Mentors.