

Year 9 - Session 01 - Get to know you

Background

In the shortest, most efficient, and most productive amount of time we need to connect strangers with each other and spark an interest straight away. This session is mission critical for setting the tone, and conversations around the contract and expectations are very important for explaining the boundaries and expectations. It's also important in this session to give the Mentees and Mentors space, so make sure they sit one-on-one. Often kids will want to sit near their mates. This will be your first test, help the Mentors out and tell the kids they've gotta split – a friend looking over the shoulder can often break down the whole process of trust building. The key for this one is to let the Mentors know to use every question as a starting point for the conversation - send them some of the questions in the brief so they can prepare.

Outcomes - after 60mins:

- Initiate strong working relationship between Mentee and Mentor, which can be deepened as year progresses
- Establish AIME expectations for the year (100% attendance, no shame, try, be respectful, have fun)
- Mentees to sign and return AIME contract to the AIME presenter -- demonstrating that they understand the AIME expectations and they will commit to achieving them.

Video Resources Required:

Videos	Download location
Video 1: Mentee Story	Click here to download

Other Resources Required

Where	What
On Site	AIME Year 9 Workbooks
Click here	Year 9 Program Rules Slide
On Site	Spare Pens
On site	Name Tags
2014 AIME sessions www.grooveshark.com Username: AIME2010 Password: mentoring	Grooveshark Playlist

Venue Requirements

Mentees will be working in pairs/small groups. A lecture room or a tutorial space will work for this session. Make sure there is enough space for all your pairings/groups. Ensure there is audio visual equipment available.

Example of how the room can be set up.



Activity	Action	Timing
Presenter Intro	<p>“Welcome to the AIME Program. To kick off this program, we’re going to do the first session called Get to Know You, where you will get to know your mentor. In order to lead from the front, I guess I better go first in this process and tell you a little about me, how I came to AIME and why I’m here to work with you guys.</p> <ul style="list-style-type: none"> • Insert personal story of 3 minutes • Brief: key message is you believe in these kids. <p>Guys, if you want a pathway through Yr 10, Yr 12 and then into uni or your dream job we will walk every step of the way with you. But if you're not willing to step up and at least meet us halfway, then this isn't the program for you.</p> <p>I have the highest possible expectations of you guys. I want respect when I speak, respect for our guests, respect for everyone in the room. If you do that, I promise this will be one of the more enjoyable and rewarding experiences of your life.</p> <p>We’ve got some program rules that we expect both you and your mentors to follow. Let’s have a look at them now.</p> <p>Display Program Rules slide.</p> <p>Does that all sound fair?</p> <div style="border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> <p>“Presenter Note: Make sure you give it a chance to sink in. Do not say ‘OK, now all the serious stuff is out of the way...’ Say something like ‘OK, to get us going from here, I’m going to play you a video from an AIME Mentee Shannon. Shannon’s story is a symbol of what everyone can become.’”</p> </div>	0-5
Video	Show the AIME Mentee Story video	5-9
Presenter - Mentor/Mentee Matching	<p>So today’s session is called Get to Know You, and you’ll be partnered up with your Mentor and work through some activities one-on-one.</p> <p>Each of the mentees will have a workbook, inside this workbook you have a contract to sign.</p> <p>The Mentors have your name and school, and will come find you. Mentees, make sure you tell them the right name!</p> <p>OK Mentors, go find your Mentees and find a space in the room to sit one-on-one.</p> <p>We have exactly 2 minutes to pair up before waiting for further instructions , 2 minutes starting in 3, 2, 1, ... GO !</p>	9-11
Presenter- Go Through Contract	<p>Page 7.</p> <p>Presenter to read contract aloud:</p> <p>Main points are:</p> <ul style="list-style-type: none"> • High expectations around school participation and performance • Respect – gotta give it to get it • No shame at AIME • There is to be no exchange of contact details and no contact outside of the program. Full stop. We’re here to build your capacity so that you’re stronger after each AIME session. • Mobile number for updates and events – the reason we ask for your mobile number is so we can work with you around Tutor Squads, employment opportunities, events and campaigns. We don’t want you to miss out. • If a Mentee misses a session they have to write a note to their Mentor or AIME staff member: <p>“The simple reason for the note is so you can show your mentor and AIME that you value and respect our time. When you leave school and head into a job, if you miss work your employer is going to need a pretty good reason why – so this will help you get in that habit.”</p> <p>“That’s it from me. Please sign your contracts and get stuck into the Get to Know You session with your mentor.</p>	11-16
Workbook	<p>Mentors to work with Mentees one-on-one</p> <p>Tell everyone to:</p> <ul style="list-style-type: none"> • read through CEO welcome on page 5 and work through page 8-13. • Let the talking in the room flow. • If they don’t complete all pages, but the chat is good, that is fine. <p>For pairs that aren’t working great, keep an eye on them and join the conversation to help them get going.</p>	16-50
Presenter Speech: How the birds got their colours	<p>This is the story of how the birds got their colours.</p> <div style="border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> <p>“Long, long ago in the dreamtime when the land and animals were being made all the birds were black, all one colour, till one day a little dove flew around looking for food.</p> <p>He flew down to the ground to catch a big juicy grub. But instead he landed right on a sharp stick. It pierced his little foot and made him very sick. For days he lay on the ground in pain, his foot swelled up, he was dying. All his mates gathered around to see how they could help. All of them except the crow.</p> <p>The crow just wandered around with his hands around his back. Suddenly the parrot rushed forward and with her sharp beak, burst the little doves swollen foot.</p> <p>Colour splashed out all over the parrot. Red, green and blue ran down her chest wings and tail. It splashed out all over the other birds. Some got red, some got brown, some blue, some yellow. Some got spots, some got stripes, all got colours.</p> </div>	50-53

Activity	Action	Timing
	<p data-bbox="453 159 1227 184"><i>All except crow who was standing away from the others. So that's how the birds got their colours</i></p> <p data-bbox="453 195 1133 220"><i>And as for the dove, he soon got better, thanked the parrot and was able to fly away."</i></p> <p data-bbox="399 243 1305 310">The moral of the story is, and how this connects to AIME, is that we are going to challenge you throughout the program to have no shame, and have a go. We want to build one of the great teams here, and to do that we can't have any selfish players like the crow.</p> <p data-bbox="399 321 1325 367">By sticking together and helping each other, we'll grow together and paint a future for each other filled with success, laughter... and colour "</p>	
Presenter Close	Quick and easy, telling everyone they have all been great, and that you will see them next session.	53-60